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Press Release

FOR IMMEDIATE RELEASE

Contact: Jeannie Duran
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California Assessment of Student Performance, progress released

(Rancho Cucamonga) – The benchmark California Assessment of Student Performance and Progress (CAASPP) results were released today, marking a new era in accountability in preparation of making all students college and career ready.

The results, based on student testing on the Smarter Balanced Assessments given by schools statewide during the 2014-15 academic year, measure real-world skills in the subjects of English language arts and mathematics.

“This is a new era for public schools in assessing academic achievement,” said Superintendent Shawn Judson, Ed.D., of the Etiwanda School District. “We are excited to receive these assessment results to begin determining strengths and areas for instructional focus. The scores reflect the hard work of our dedicated teachers, administrators, and support staff, as we transition to new academic standards.”

These are the first set of reported results under the Common Core State Standards in Math and English that were first adopted by the state in 2010, and have been fully implemented by school districts across the state.

Previously, California’s student assessment was measured with Standardized Testing and Reporting (STAR), but that test was suspended two years ago in preparation of the new rigorous state standards. Because the previous STAR system did not cover the new state standards, comparisons should not be made to the California Assessment of Student Performance and Progress.

For the Etiwanda School District, CAASPP reflects testing of students in Grades 3-8 in English Language Arts and Math. Results for high school or unified districts include results for grade 11 as well.

Press Release (continued)

California Assessment of Student Performance, progress released

For students in the Etiwanda School District, highlights of the results in English Language Arts included:

- 58% of district students in grades 3-8 scored at the “Standard Met” or “Standard Exceeded” levels.
- In grades 5, 7 and 8, 60% or more of district students scored at the “Standard Met” or “Standard Exceeded” levels.
- Etiwanda students outperformed the county-wide and state-wide averages.

In math, the results for the district showed:

- 53% of district students in grades 3-8 scored at the “Standard Met” or “Standard Exceeded” levels.
- In grades 3, 4 and 5, 55% or more of district students scored at the “Standard Met” or “Standard Exceeded” levels.
- Etiwanda students outperformed the county-wide and state-wide averages.

“These results are an academic checkup for us and establish a baseline for progress in future years,” said Superintendent, Shawn Judson, Ed.D. “Our teachers will use the test results as feedback to improve instruction and increase student learning.”

The state has not yet provided the district with individual student reports for parents. The reports will be provided to parents when they are received. Additional information regarding the CAASPP assessments is available at www.etiwanda.org.

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