

BELIEF STATEMENTS

We believe that the highest levels of academic, social and emotional growth for all students occur when:

- schools are welcoming places, providing a nurturing learning environment that ensures physical and emotional safety;
- all members of the school community strive for unity and embrace diversity;
- mutual respect between parents, students, teachers, support staff and administrators, creates an environment in which teamwork and collaboration thrive; and
- self-esteem and self respect are enhanced through achievement.

We believe that all students can achieve to their maximum potential when:

- instructional strategies target individual needs, abilities, and learning styles; and
- current technology is used to support and enhance student learning.

We believe the shared responsibility for student success is built on a foundation that includes:

- high quality, well trained, caring and compassionate teachers, support staff and administration;
- strong connections between the school and home recognizing that parents play a vital role both as teachers and partners with the school in the growth and development of their children; and
- a district culture in which trust, kindness, honesty, and open communication are valued and practiced daily.

BOARD OF TRUSTEES

Brynna Cadman
Cathline Fort
David W. Long
Cecilia Solorio
Mondi M. Taylor

DISTRICT INITIATIVES



Ongoing professional development and collaboration to promote effective instruction on the new content standards.



New strategies and processes for student collaboration and universal access.



Implementation of a new English Language Arts curriculum and a Mathematics textbook and program.

TECHNOLOGY



A 802.11 wireless network available district-wide.



1 Gbps connection size supported by the WAN to which all classrooms have access.



By 2016-17, each student will have access to a computing device.



A tablet for every English Language newcomer to be used with translation software.



District Motto: "Excellence in Education"

DISTRICT AT-A-GLANCE 2014 – 2015



ETIWANDA SCHOOL DISTRICT
6061 EAST AVENUE, ETIWANDA, CA 91739

Phone: (909) 899-2451

Website: www.etiwanda.k12.ca.us



RSS feed available

Our District

MISSION STATEMENT

The ETIWANDA SCHOOL DISTRICT is dedicated to promoting high standards in curriculum, instruction, performance and personal behavior.

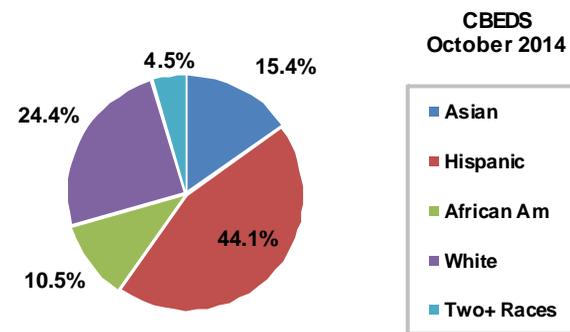
It is our goal that each student achieve academic excellence and develop respect for self and others, so that they become contributing members of our culturally diverse society.

The responsibility for the development of these qualities in all students is accomplished through a cooperative effort among students, parents, staff and community.

ABOUT THE DISTRICT

The Etiwanda School District has provided 'Excellence in Education' for students since its beginning in 1883. The District has grown from a rural one-school district to a mid-sized suburban district that provides an exemplary instructional program for approximately 13,600 students at 16 school sites: twelve (K-5) elementary schools and four (6-8) middle schools. The District also offers a Preschool Program and Transitional Kindergarten. The rich history of the Etiwanda school system and the value of education have always played an important role in this community.

Our Students



Programs & Services

The Etiwanda School District is committed to maximizing the academic potential of each student by providing a variety of programs and services including:

- ◆ **Academic All Stars** — Students who qualify for additional support in English-language arts and math are invited to attend the Academic All Star Intervention Program offered as an after school program.
- ◆ **Accelerated Reader (AR)** – A computerized program that monitors the practice of reading.
- ◆ **Battle of the Books (BOB)** – A district-wide reading incentive program for students in grades 3-8.
- ◆ **PLUS Child Care Program** — A program that offers before and after school child care under the authority of the Etiwanda School District for all students who currently attend school in the District.
- ◆ **Community Day School** – A program for students who need a separate setting that is better matched to their academic, social, and emotional developmental needs than what can be provided in a traditional school setting serves expelled students and other high-risk youth referred through the district-level process.
- ◆ **English Language Learners** – English Language development is an integral part of classroom instruction for English Learners (EL). All teachers are credentialed and have completed specific course work and certification to support English learners within their classroom.
- ◆ **Gifted and Talented Education (GATE)** – Through differentiated instruction, students who demonstrate exceptional intellectual capability and have been identified as (GATE) have equal access to the core curriculum and opportunities to not only meet, but to exceed grade level standards.
- ◆ **Home School** – An alternative educational setting for grades K-8 which offers the same high quality Etiwanda education.
- ◆ **Instrumental Music** – Instrumental music is available for students in grades 5-8 at all schools in the District.
- ◆ **CLOUDS Preschool Program** — An inclusive preschool program offered to children ages three to five who are identified with having special needs, as well as regular education students, operated at three elementary sites.
- ◆ **Science Fair** – Students are encouraged to participate in the school science fair and, if eligible, they are able to advance to the district, county and state level science fair competition.
- ◆ **Sixth Grade Camp** — Students experience science camp for three days at Pali Mountain Outdoor Education Camp.
- ◆ **Special Education** — A full continuum of special education services are provided to meet the individual needs of learners. Whenever possible, students are served in schools in their attendance area with support from special education and related services. For those students who require more intensive programs in order to benefit from their special education, self-contained classes are available.
- ◆ **Technology**– All students in grades 3-8 are assigned Chromebooks for use at school. School sites are equipped with computer labs, projectors and other technology that may include: interactive white boards, document cameras and mobile labs and devices.
- ◆ **Transitional Kindergarten** — The first year of a two-year kindergarten experience that supports children's learning and gives them the gift of time to develop the social, emotional and academic skills needed to be successful in kindergarten.

Budget Information

For many decades, the Etiwanda School District has prided itself on fiscal stability and responsible budgeting of the public's funds. Through economic growth and decline, the Board of Trustees has focused on continuing the financial support of excellent educational opportunities for the students while maintaining salary ranges competitive with local elementary school districts. The Board of Trustees continues to maintain a sufficient reserve in case the economy changes. The goal for Etiwanda is to maintain reserves that will allow for planned budgeting versus reactionary budgeting.

The implementation of the Local Control Funding Formula (LCFF) in the 2013-14 school year increased per average daily attendance (ADA) funding from \$5,587 in 2012-13 to \$5,865 in 2013-14. 2014-15 per ADA funding is expected to be \$6,495. LCFF provides additional funding for smaller average class sizes in grades from transitional kindergarten through 3rd grade as well as economically disadvantaged students. This increased funding will allow the District to continue to offer all current programs and additional programs for identified students.

The legislative changes to the PERS and STRS retirement systems will heavily impact the District's budget beginning in 2014-15 and continue for many years in the future. The Board of Trustees will continue to work collaboratively with staff for a solution to the budget strain associated with pension reform.

Honors & Awards

- ☆ Twelve Etiwanda School District schools named as California Distinguished Schools;
- ☆ Four Golden Bell awards for exemplary programs from the California School Boards Association;
- ☆ Fifteen schools named to the 2013 California Business for Education Excellence (CBEE) Honor Roll for Academic Excellence and Closing the Achievement Gap;
- ☆ One of only seven districts in the state of California identified as an Honor Roll District by CBEE;
- ☆ C.L.O.U.D.S. Preschool Program awarded the prestigious Grazer Outstanding Achievement in Learning (GOAL) award by the California Department of Education; and
- ☆ Summit Intermediate School recognized at the state and national level as a 'School to Watch-Taking Center Stage' School.